



STATE OF THE DISTRICT

THE FUTURE OF LEARNING

March, 2011

What's Happening Around the State?



Budget cuts coming to Janesville School District

District faces nearly \$10 million shortfall. Janesville School Board members said athletics and other programs are on the chopping block, but they need to cut jobs first – no matter how painful that might be.

Sturgeon Bay teachers' contracts OK'd, pending state budget news

The Sturgeon Bay School Board approved individual teachers' contracts for the coming 2011-12 school year but in light of the upcoming announcement of the state budget, layoffs could be announced as early as next week.

Waupun School Board faced with many retirement requests

The Waupun Area Board of Education will be asked to approve the requests of more than a dozen teachers seeking early retirement at the end of the school year.



Teachers to get preliminary layoff notices

Twenty-seven teachers in the Manitowoc School District will receive preliminary layoff notices this week following action by the School Board on Tuesday.

Green Bay area officials bracing for local cuts with Wisconsin budget situation

Local officials know their piece of the pie is shrinking again. For the better part of a decade, they've dealt with reductions in shared revenue and school aid.

Menasha Board of Education approves staffing, plan, teacher layoff notices

With significant uncertainty surrounding public financing of education in Wisconsin, the Menasha Board of Education has approved a preliminary staffing plan and layoff list for next year affecting 22 teachers.



State budget cuts school funds

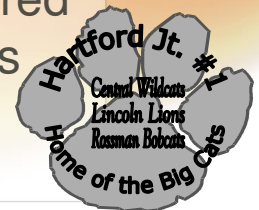
Dells district could lose \$852,000 under Walker's budget. Wisconsin Dells School District Administrator Chuck Whitsell warned school board members Monday that Gov. Scott Walker's budget repair bill being considered by legislators and 2011-2013 state budget plans will cut aid to the district.

Budget cuts hundreds of millions of dollars from schools

Just as school districts have feared, Gov. Scott Walker's biennial budget proposal would slash local school funding by hundreds of millions of dollars and prevent them from making it up with higher property taxes.

Port Edwards superintendent prepares for big cuts

While School District officials hope for the best regarding the upcoming state budget announcement, Port Edwards' school superintendent says rumored state aid reductions could lead the district to lay off nearly a quarter of its teaching staff.



Walker Unveils Budget Repair Bill

February 22, 2011

(137 million)

Requires public employees to pay percent of retirement and insurance.



Governor Unveils Budget March 1, 2011 (3.6 billion biennium shortfall)

Reduces equalization aid by 749.4 million

Repeals specific categorical aid programs

**State aid reductions must be matched by decreases
in revenue limit authority**



School Districts Receive Breakdown of Major Budget Initiatives March 2, 2011

**Repeals certain state mandates (days of instruction
and reading specialist)**

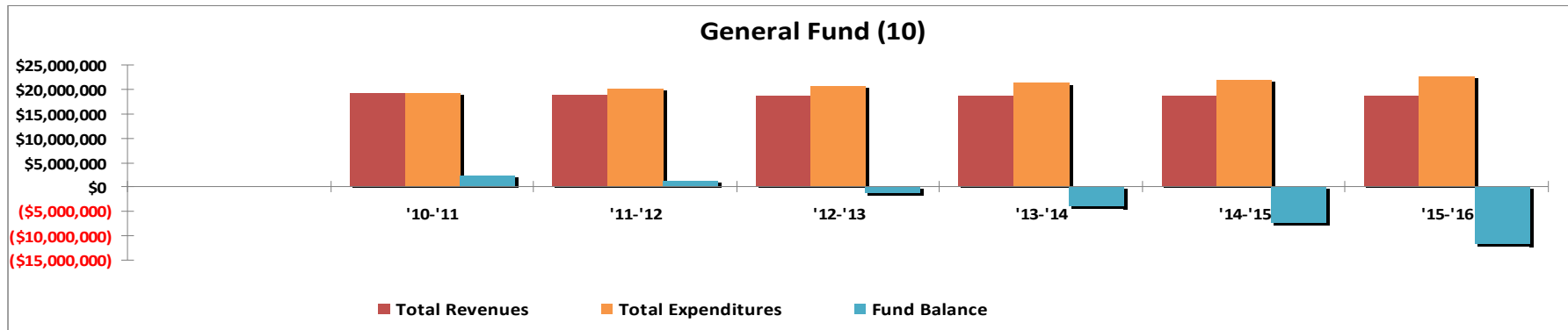
**Independent charters don't require teachers be
licensed**

**Expands open enrollment and virtual charter
schools**



School District of Hartford Joint No. 1

| | '10-'11 | '11-'12 | '12-'13 | '13-'14 | '14-'15 | '15-'16 |
|--|--------------|---------------|---------------|---------------|---------------|----------------|
| Enrollment Growth: | 5.46% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Equalized Valuation Growth: | -3.87% | 1.00% | 1.00% | 2.00% | 3.00% | 3.00% |
| Fund 10 Revenues | \$19,234,812 | \$18,905,685 | \$18,561,302 | \$18,530,923 | \$18,511,015 | \$18,531,594 |
| Fund 10 Expenditures | \$19,388,561 | \$20,094,727 | \$20,723,929 | \$21,372,259 | \$22,040,303 | \$22,728,668 |
| Surplus (Deficit) | (\$153,749) | (\$1,189,042) | (\$2,162,627) | (\$2,841,336) | (\$3,529,288) | (\$4,197,074) |
| Fund Balance | \$2,389,543 | \$1,200,502 | (\$962,125) | (\$3,803,461) | (\$7,332,749) | (\$11,529,823) |
| Fund Balance as % of Expenditures | 12.32% | 5.97% | -4.64% | -17.80% | -33.27% | -50.73% |
| Total Tax Rate per \$1,000 Equalized Valuation | \$6.62 | \$5.18 | \$4.87 | \$4.65 | \$4.52 | \$4.42 |



Assumptions / Impact

State enforced per pupil amount decreases by 5.5% or \$543 per pupil in 2011-12

REVENUE LIMIT IMPACT ...

a loss of \$974,000 in 2011-12

Federal Ed Jobs revenue dollars are lost after 2010-11

REVENUE IMPACT ...

a loss of \$450,527 in 2011-12



Budget forecast assumes status quo staffing

Budget forecast assumes that the district receives a \$104,000 4K program grant in 2011-12

Assumes membership is stable



Assumes open enrollment counts remain the same

Assumes a 3% total package for staffing costs from 2011-12 forward



Factors that May Change Forecast

Actual future settlements

Whether all retirements will be filled

Potential insurance changes

Final state budget

Special education subsidies



Some State Requirements



Wisconsin Education Standards (20 Standards)

- **Licensure**
- Staff Development
- **Remedial Reading**
- Kindergarten
- **Guidance and Counseling Services**
- **Days and Hours of Instruction**
- **Emergency Nursing Services**



- **Library Media Services**
- **Safe and Healthful Facilities**
- **Health, Physical Education, Art, and Music**
- **Curriculum**
- **Instruction**
- **Education for Employment**
- **Children at Risk**



- Annual Performance Disclosure Report
- High School Graduation Standards
- **Personnel Evaluation**
- **Third Grade Reading Tests**
- **Achievement Tests**
- Gifted and Talented Pupils



Other Requirements

- **Federal Law**
- **State Statute**
- **Ordinances**
- **Collective Bargaining Agreements**
- **Board Policy**
- **Guidelines**
- **Handbooks**
- **Americans With Disabilities Act (ADA)**
- **Occupational Safety & Health Administration (OSHA)**
- **Family Education Rights & Privacy Act (FERPA)**
- **No Child Left Behind**



Next Generation Schools

- Growing competition
 - Rapid technological change
 - Unsustainable financial model
-
- What if we could redesign schools for the 21st Century?



The Hartford Plan ... Possible Ideas

- **Days of instruction**
 - **Common conference calendar**
 - **Bulked out breaks**
 - **4-day school week**
 - **Shortened school year**



1 : 1 Initiative

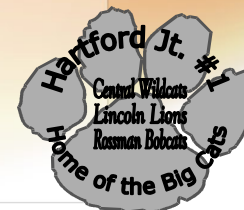


Word
Excel
PowerPoint
Keyboarding
Typing

Better Communication
Research
My Big
Email
Facebook
Gmail
Wiki page

K12 Curriculum
Virtual Curriculum
Study Island
24/7
Hybrid

Kindle
Books-on-Line
E-books
BOB Books

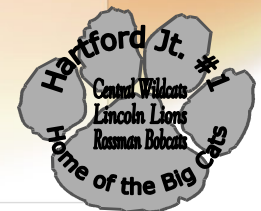


Virtual/On-Line Education?

Virtual or On-line education provides students with educational programming in a non-traditional format. Students and parents may choose On-line schooling for a variety of reasons.



- Seek an accelerated academic program
- Seek an education program that the traditional school doesn't offer
- Feel that they don't fit into the traditional school system
- Are easily distracted in the traditional classroom setting.



What Type of On-Line Opportunities Are Available?

Full-time On-line model:

This model is available to students who stay at home and take courses via the Internet. The school is responsible for providing the appropriate grade level curriculum and managing the student's grades. The parent/guardian is responsible as the student's learning coach or teacher.



Blended model:

This model can be designed in a variety of ways:

1. The student takes all of their coursework at home and meets with the district's On-line teacher one time per week for traditional classroom instruction.
2. The student takes all of their coursework at home and attends the traditional school for an extension course such as; art, band, orchestra, etc.



Supplemental model:

- Students may choose courses *ala carte*. Meaning, the student may add to their traditional school coursework by taking a course that allows him-her to progress beyond the school's current course offerings. World language courses such as German, French, and Chinese are available for students on-line.



Location

Find an appropriate classroom in the building (hot spot – Bluetooth – wireless)



Course Offerings

Middle School World Language:

| | |
|------------|---------|
| Spanish I | Grade 6 |
| Spanish II | Grade 7 |
| German I | Grade 6 |
| German II | Grade 7 |
| Chinese I | Grade 6 |
| Chinese II | Grade 7 |
| French I | Grade 6 |
| French II | Grade 7 |

High School World Language:

| | |
|-------------|---------|
| Spanish III | Grade 8 |
| French III | Grade 8 |



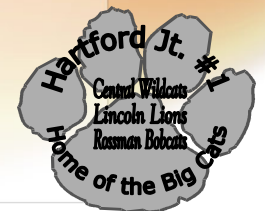
Social Studies:

| | |
|------------------------------|---------|
| World History A | Grade 6 |
| World History B | Grade 7 |
| American History Before 1865 | Grade 8 |
| American History Since 1865 | Grade 8 |



Language Arts:

| | |
|---------------------------------|-------------|
| Intermediate English A | Grade 6 |
| Intermediate English B | Grade 7 |
| Literary Analysis & Composition | Grade 8 |
| Literary Analysis & Composition | High School |



Math:

Pre-Algebra A

Grade 6

Pre-Algebra B

Grade 7

Algebra 1

Grade 8

Geometry

High School

Algebra II

High School



Electives

Art:

Intermediate Art A

Grade 6

Intermediate Art B

Grade 7

World Art A

Grade 8



Music:

Intermediate 1 Music

Grade 6

Intermediate 2 Music

Grade 7

Intermediate 3 Music

Grade 8

Additional Electives

Music Concepts A

Music Concepts B

Music Appreciation

High School Electives

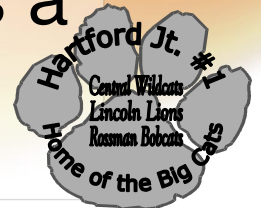
Computer Literacy I

Computer Literacy II



Criteria For Inclusion:

- Students need to demonstrate a level of Proficient or Advanced on the WKCE for all classes with the exception of math. *To be included in a Virtual math class, the student must demonstrate an Advanced level on the WKCE.*
- The exception to this is if the student is currently enrolled in a virtual school or is participating in the district's virtual school as a home-school student.



End Thoughts

- This is a game changer
- We don't know the end game
- We need to understand the tools we have to work with
- We need to know the community perception
- Focus needs to be on the child and our core mission
- Correlation between quality schools and property value
- There is a delicate balance



Where do we go from here?

QUESTIONS & ANSWERS

