

## Enter the History Fair!!!



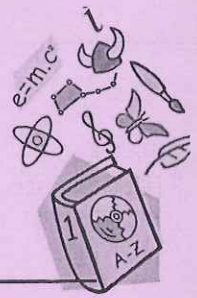
### **Do you like history? Do you like learning new things?**

Then enter the Hartford History Fair! Here's what you need to do:

- 1) Pick a topic that goes with this year's theme of *Revolution, Reaction, Reform in History*. There are some suggestions attached in this packet of materials, but use your imagination, and pick something that really interests you!
- 2) Do research on the topic-use the Central and surrounding area libraries, the internet, and other sources to find out as much as you can about your topic.
- 3) Choose a project. You can present all the information you found in one of 4 ways: a Historical paper, an Exhibit board, a Performance, or a Documentary. Be creative!
- 4) Complete you project. (Don't forget a bibliography- just a list of all the places you got information on your topic)
- 5) Present your project at the Hartford History Fair!
- 6) The Fair is **February 21 at 3:30 in the cafeteria at Central**, which may seem like a long way off, but it will come up quickly- so get started now!

If you would like to enter the Fair this year, please **fill out and have your parents sign the form on the back of this sheet, and return it to your teacher or Mrs. Reuter by Friday, January 26th**. Good luck and have fun exploring history!

NATIONAL HISTORY DAY AGREEMENT  
Revolution, Reform and Reaction in History



Individual/Group Contract (Maximum of 2 students unless they do a skit)

Name or Names: \_\_\_\_\_

Grade Level: \_\_\_\_\_

General Topic Idea: \_\_\_\_\_

Social Studies Teacher: \_\_\_\_\_

⇒ Date Project Is Due: **February 15, 2012**

⇒ This sheet is due January 31, 2012 to your Social Studies teacher or Mrs. Reuter room F102

**Individuals:** I will complete an individual entry in National History Day. I understand that along with the freedom and independence of an individual entry, I will have to complete all aspects of the entry on my own without help from other students. I also have reviewed the National History Day rules and regulations with my parents/guardians and understand all requirements of the event. Rules are found at.

**Groups:** Students who wish to work in groups must have the contract signed by all students and parents/guardians involved agreeing that they may work with all parties in the group. Once formed, the group will receive a blanket grade for the entry. No allowances will be made if one member does not participate fully. Choose your group carefully. The group agrees to share equally in all work and in all expenses. Money may not be spent unless all members are consulted. All prize monies will be split evenly among the students. We agree to work together to complete our National History Day entry. We have reviewed the National History Day rules and regulations with our parents/guardians and understand all the requirements of the event. Social Studies teachers will allow anyone to work with anyone. It is up to the child to make a good decision.

Students' signature:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

S/he has my permission to enter National History Day with the partners picked. The students will be able to work together and meet outside the classroom. If there is questions to your child's ability to work with the partner make your child work with someone else or alone.

Parent/Guardian signature: \_\_\_\_\_

Thank you for your support with our History Fair,

Mrs. Reuter

Central Middle School Social Studies Teachers

G/T Coordinator