

POLICY: KA  
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## **SCHOOL-COMMUNITY RELATIONS GOALS**

The School Board, in an effort to ensure and enhance the possibilities for excellence in the education of our children in a free society, presents and endorses this statement of policy on school and community relations. It is the conviction of this Board that (a) the public schools belong in every sense to the people, who created them by consent, and support them by taxation; (b) the schools are only as strong as the intelligent and informed support of the people of the community; and (c) the support of the people must be based upon their knowledge of their understanding about and their participation in the aims and efforts of the public schools. The Board also believes in involving citizens in the work of the schools so that they can help solve educational problems. An effective school-community relations program is a combination of these beliefs and the following ideas and practices:

1. A positive attitude toward the schools, as expressed by each person on the school staff in his/her daily contacts with other staff members, parents and people of the community.
2. A systematic, honest and continuing effort to discover what the citizens think and what they want to know; to interpret the schools' programs, problems and accomplishments; to correct misinformation and to supply all desired information.
3. An active partnership between the school and the community, in which professional educators and laymen work together toward improvement of the total educational program.
4. An active interest on the part of every staff member in the needs of the community.

The ultimate goal of school public relations is to improve the quality of education for all children in a democratic society. In order to achieve this goal and to evaluate progress toward it, the Board sets itself the following objectives:

1. To develop public understanding of all aspects of school operation; to ascertain public attitudes toward issues in education; and to discover the public's aspirations for the education of their children.
2. To secure adequate financial support for a sound educational program.
3. To help citizens feel a more direct responsibility for the quality of education provided by their school.
4. To earn the good will, respect and confidence of the public with regard to the schools' staff and services.
5. To foster public understanding of the need for constructive change and solicit public advice on how we can achieve our educational goals.
6. To involve citizens in the work of the school and the solving of educational problems.
7. To promote a genuine spirit of cooperation between the school and the community and to set up channels for sharing the leadership in improving community relations.