

**SCHOOL DISTRICT OF HARTFORD JT. #1
 P.A.C.E. and SECTION 504 REFERRAL FORM**

Name of Child (last, first, middle)	Date of Birth	Grade/Teacher	School
Name of Parent or Legal Guardian	Address (street, city, state, zip)		
Telephone: Home/Work	Person Making P.A.C.E. Referral:	Date:	
	Person Making 504 Referral:	Date:	
Parent Notification of P.A.C.E.: Method: Date:	Parent Notification of 504: Method: Date:		

Please list all school personnel currently working with the student:

_____	_____
_____	_____
_____	_____

Summary of Current Academic Performance

Subject	Above Grade Level	At Grade Level	Below Grade Level	Estimate Grade Level
Reading	_____	_____	_____	_____
Math	_____	_____	_____	_____
Spelling	_____	_____	_____	_____
Written Language	_____	_____	_____	_____
Penmanship/Fine Motor	_____	_____	_____	_____
General Knowledge	_____	_____	_____	_____
Creativity	_____	_____	_____	_____
Leadership	_____	_____	_____	_____

Additional Information

- 1) Is attendance a concern? _____ If yes, explain: _____
 - 2) Has the child been accelerated/retained? No _____ Yes _____ What Grade? _____
 - 3) Has the child been evaluated before? No _____ Yes _____ Date _____
- Comments: _____
- _____

Behavioral Data:

	Seldom	Some- times	Often	Comments
Interpersonal				
1) Interacts appropriately with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
2) Is teased/rejected by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
3) Works well in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
4) Plays well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
5) Is physically/verbally aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Adult/Child Interaction				
6) Cooperative and compliant with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
7) Accepts constructive criticism/correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
8) Appears to want to please adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
9) Respectful and considerate to adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
10) Requires much individual attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Behavioral				
11) Displays age-appropriate behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
12) Easily frustrated/discouraged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
13) Displays self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
14) Is dependent on others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
15) Shows destructive/self-destructive behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
16) Has difficulty controlling emotions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
17) Demonstrates poor self-control/impulsivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
18) Accepts responsibility for behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
19) Displays a positive self-image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
20) Has a positive attitude toward school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
21) Has problems with lying/stealing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
22) Talks out/makes inappropriate classroom comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
23) Appears anxious/depressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
24) Bizarre/unusual thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Work Habits				
25) Fails to finish projects/assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
26) Is easily distracted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
27) Demonstrates an adequate attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
28) Has motivation to achieve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
29) Listens and follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
30) Completes work at an acceptable rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
31) Demonstrates adequate task persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
32) Tires easily/lacks energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
33) Perfectionistic approach to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
34) Participates in class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

	Seldom	Some- times	Often	Comments
Creative Thinking				
35) Independent thinker/non-conforming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
36) Exhibits original thinking in oral and written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
37) Comes up with several solutions to a given problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
38) Possesses a sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
39) Creates and invents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
40) Challenged by creative tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
41) Improvises often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
42) Does not mind being different from the crowd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
43) Often asks, "Why?"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Psychomotor				
44) Enjoys participation in various athletic opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
45) Excels in fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
46) Excels in gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
47) Good manipulative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
48) Ability to fix/repair anything	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
49) Exceptional ability to visualize then build or construct solution to a problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
50) High energy level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership				
51) Assumes responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
52) High expectations for self and others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
53) Fluent, concise self-expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
54) Foresees consequences and implications of decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
55) Good judgment in decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
56) Likes structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
57) Well liked by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
58) Self-confident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
59) Organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
60) At times seems overbearing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
61) Tolerant and flexible with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

	Seldom	Some- times	Often	Comments
Visual/Performing Arts				
62) Outstanding sense of spatial relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
63) Demonstrates exceptional ability in:				
singing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
playing an instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
drama	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
64) Enjoys performing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
65) Exhibits creative expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
66) Desire for producing “own product” (not content with mere copying)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
67) Observant, sees the unusual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
68) Exceptional sense of rhythm/pitch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
General Intellectual Ability				
69) Formulates abstractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
70) Processes information in complex ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
71) Observant, notices details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
72) Excited about new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
73) Enjoys hypothesizing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
74) learns rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
75) Uses a large vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
76) Inquisitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
77) Self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Specific Academic Ability				
Subject Area				
_____ All academic areas				
_____ Reading/Language Arts				
_____ Math				
_____ Science				
_____ Social Studies				
78) Good memorization ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
79) Advanced comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
80) Acquires basic skill knowledge quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
81) Widely read in identified area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
82) Has many experiences in identified area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
83) High academic success in identified area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
84) Pursues special interest with enthusiasm and vigor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

