

POLICY: ILE-R  
Approved: December 19, 1977  
Reviewed: January 15, 1991  
Revised: December, 2001

## **NONBIASED ASSESSMENT GUIDELINES**

### Referral

1. Referrals for minority group children will be managed with regard to language and social-cultural differences.
2. When parents are unable, because of language and social-cultural differences, to understand a referral, it will be presented orally and in writing in the parents' primary language.
3. When the school does not employ a person capable of using the parents' primary language, it will make every attempt to find someone.

### Examination

1. No examination will be made of any student until the parents are able to fully understand the reason for examination and its portent.
2. Examiners will at all times be fitted to the task at hand. This is interpreted to mean appropriateness in terms of language, social-cultural differences and/or the nature of the handicap.
3. Multi-facet assessment batteries which focus on the individual's strengths and needs will be employed.
4. When appropriate, an interpreter may be employed in an examination.

### Parent Communication

1. When a parent is unable to fully understand any communication from the school because of language and social-cultural differences, communication (written and oral) will be in the parents' primary language.
2. Parents may be represented by anyone of their choice at all meetings.
3. When parents are unable because of any personal deficit of their own to understand any proceedings, adequate parent representation will be provided.
4. Interpreters may be used in all communications.

Placement

1. No child will be placed in any special educational program without the full understanding and written consent of the parents.
2. All placements will be appropriate to the conditions as set forth by the IEP Team.
3. All placements will abide by the least restrictive alternative concept of special education.
4. IEP's (individual educational programs) will provide adequately for the needs of the child.
5. Ancillary and supportive services will be provided to all children requiring these.

Follow-Up

1. Monitoring of special education objectives will be provided by the special class teacher.
2. Periodic reevaluation will be undertaken as provided by the law.

LEGAL REFERENCE: Wisconsin Statutes Sections 115.77 (lm)(bg), 118.13, 118.30,  
120.12(2), 121.02(1)(r)(s)  
Wis. Administrative Code PI 8.01(2)(r), (s), 9, 16

CROSS REFERENCE: ILE-R, Nonbiased Assessment Guidelines